

## Agriscience Research Proficiency Award Scoring Rubric

Proficiency Area:			Applicant Name:		Chapter/State:	
Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
<b>SAE Explanation and relation to award area</b>	Performance Review A, Question 1	3	Response demonstrates a <u>clear</u> understanding of their SAE program. (3)	Response demonstrates a <u>limited understanding</u> of their SAE program. (2)	Response demonstrates <u>little or no understanding</u> of their SAE program. (1-0)	—
<b>Roles and Responsibilities and/or management decisions made</b>	Performance Review A, Question 2	3	Response demonstrates a <u>clear description</u> of roles and responsibilities and/or management decisions made related to their SAE program. (1.5)	Response demonstrates a <u>limited description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1)	Response demonstrates <u>little or no description</u> of roles, responsibilities, and/or management decisions made related to their SAE program. (.5-0)	—
			Response demonstrates <u>significant change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (1.5)	Response demonstrates <u>limited change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (1)	Response demonstrates <u>no change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (.5-0)	—
<b>Challenges</b>	Performance Review A, Question 3	3	Response demonstrates a <u>complete explanation</u> of the challenge and steps utilized to address the challenge. (1.5)	Response demonstrates a <u>limited explanation</u> of the challenge and steps utilized to address the challenge. (1)	Response demonstrates <u>little to no explanation</u> of the challenge and steps utilized to address the challenge. (.5)	—
			Response demonstrated candidate's <u>complete involvement</u> in addressing the challenge. (1.5)	Response demonstrated candidate's <u>limited involvement</u> in addressing the challenge. (1)	Response demonstrated <u>no involvement</u> in addressing the challenge. (.5)	—
Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
<b>Progress - Accomplishments /Findings</b>	Performance Review B	3	Responses <u>clearly</u> identify three accomplishments related to the award area. (1.5)	Responses <u>vaguely</u> identify three accomplishments related to the award area. (1)	Responses <u>do not identify</u> three accomplishments related to the award area. (.5-0)	—
			Accomplishments illustrate <u>significant</u> impact that impact the growth and success of their SAE program. (1.5)	Responses illustrate <u>limited</u> changes that impact the growth and success of their SAE program. (1)	Responses illustrate <u>no impact</u> that influenced the growth and success of their SAE program (.5-0)	—
<b>Impact</b>	Performance Review C	3	Responses <u>clearly describe</u> three experiences from their SAE program or activities that will impact the candidate's future. (3)	Responses <u>vaguely describe</u> three experiences from their SAE program or activities that will impact the candidate's future. (2)	Responses <u>do not describe</u> three experiences from their SAE program or activities that will impact the candidate's future.(1-0)	—

Area	Section	Max Points	High Points 5-4	Mid Points 3-2	Low Points 1-0	Pts.
Research Projects: Information, financials and Summary	One per project reported.	5	Candidate has <u>clearly described</u> hours and expense records for each of the research projects reported over the time period represented. (2.5-2)	Candidate <u>vaguely described</u> hours and expense records for each of the research projects reported over the time period represented. (1.5-1)	Candidate has <u>minimally or did not describe</u> hours and expense records for the research projects reported. (.5-0)	
			Expense records or justification for no expenses are <u>reasonable</u> for the agriculturally related research projects. (2.5-2)	Expense records or justification for no expenses are <u>somewhat reasonable</u> for the agriculturally related research projects. (1.5-1)	Expense records are <u>not reasonable</u> or no expense justification was provided for the agriculturally related research projects. (.5-0)	
Area	Section	Max Points	High Points 9-7	Mid Points 6-4	Low Points 3-0	Pts.
Research Projects: Abstract	One per project reported.	9	Candidate has provided a <u>well written abstract</u> for each of the research projects reported over the time period represented. (4.5-3.5)	Candidate has provided a <u>vague abstract</u> for research projects reported over the time period represented. (3-2)	Candidate has provided an <u>inadequate or lacks a</u> abstract for the research projects reported over the time period represented. (1.5-0)	
			Abstracts clearly describe the purpose of each research project. (4.5-3.5)	Abstracts partially describe the purpose of each research project. (3-2)	Abstracts vaguely describe the purpose of each research project. (1.5-0)	
Area	Section	Max Points	High Points 9-7	Mid Points 6-4	Low Points 3-0	Pts.
Research Projects: Procedure	One per project reported.	9	Candidate <u>clearly</u> identifies the procedure used to conduct each research project reported. (9-7)	Candidate <u>partially</u> identifies the procedure used to conduct each research project reported. (6-4)	Candidate <u>vaguely</u> identifies the procedure used to conduct each research project reported. (3-0)	
Area	Section	Max Points	High Points 9-7	Mid Points 6-4	Low Points 3-0	Pts.
Research Projects: Conclusion	One per project reported.	9	Candidate <u>clearly</u> reports outcomes in the conclusion for each research project reported. (9-7)	Candidate <u>partially</u> reports outcomes in the conclusion section for each research project reported. (6-4)	Candidate <u>vaguely</u> reports outcomes in the conclusion for each research project reported. (3-0)	
Area	Section	Max Points	High Points 10-7	Mid Points 6-4	Low Points 3-0	Pts.
Efficiencies or Learning Outcomes	Efficiencies or Learning Outcomes	10	<u>5 responses reflective of SAE</u> , each <u>clearly</u> demonstrates (measurable) improvement of efficiencies over time, or clearly identifies how poor efficiencies led to decision improve overall SAE enterprises or activities. (10-7)	<u>3 of the responses are reflective of SAE</u> , <u>partially</u> demonstrates improvements of efficiencies over time, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities. (6-4)	<u>1-0 responses are reflective of SAE</u> and <u>does not</u> demonstrate or relate improvements of efficiencies over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities. (3-0)	

Area	Section	Max Points	High Points 26-19	Mid Points 18-8	Low Points 7-0	Pts.
Skill Development and Contribution to Success	Skill Development and contribution to success	26	All 10 competencies demonstrates skills that are <u>appropriate</u> for the size, scope and responsibilities of the program. (13-9.5)	Some (5-9) of <u>competencies</u> are somewhat <u>appropriate</u> for the size, scope and delivery of responsibilities of the SAE. (9-4)	Very few(<5) <u>competencies</u> are listed and are <u>not appropriate</u> for the size, scope and delivery of responsibilities of the SAE. (3.5-0)	
			All 10 Contributions demonstrates application of skill attainment with <u>significant measurable impact</u> on the overall success of the SAE. (13-19.5)	Some (5-9) of the <u>competencies contributions</u> demonstrates application of skill attainment with <u>incomplete measurable impact</u> on the overall success of the SAE. (9-4)	Very (<5) few <u>contributions</u> demonstrates limited application of skill attainment with <u>no measurable impact</u> on the overall success of the SAE. (3.5-0)	
Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
Résumé	Resume	3	All <u>resume components</u> are present and provide relevant information to support the growth and overall achievement of the candidate. (3)	Resume has <u>components missing</u> and provides information with limited relevance to support the growth and overall achievement of the candidate. (2)	Resume provides information with <u>limited or no relevance</u> to support the growth and overall achievement of the candidate. (1-0)	
Area	Section	Max Points	High Points 6-5	Mid Points 4-3	Low Points 2-0	Pts.
Photos with captions	Photo Pages	6	Candidate submitted six high quality photos with <u>clearly descriptive captions</u> that demonstrate the overall growth and success of the SAE (6-5)	Candidate submitted six quality photos with <u>slightly vague captions</u> that demonstrate the overall growth and success of the SAE. (4-3)	Candidate submitted six <u>poor quality</u> photos with <u>non descriptive captions</u> that demonstrate the overall growth and success of the SAE. (2-0)	
Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
Instructors or Employer Statement	Attachment	3	Statement submitted is no more than one page and <u>supports the information</u> reported in the application. (3)	Statement submitted is no more than one page and <u>vaguely supports</u> the information reported in the application. (2)	Statement is more than one page or was <u>not submitted or does not support</u> the application. (1-0)	
Area	Section	Max Points	High Points 3	Mid Points 2	Low Points 1-0	Pts.
Personal Page	Attachment	3	Candidate submitted one additional page of SAE related information that <u>added value</u> to the application. (3)	Candidate submitted less than one additional page of SAE related information that <u>added limited value</u> to the application. (2)	Candidate submitted no personal page or more than one additional page of SAE related information that <u>added little or no value</u> to the application. (1-0)	
Area	Section	Max Points	High Points 2	Mid Points 1	Low Points 0	Pts.
Spelling and Grammar		2	Candidate makes <u>no errors</u> in grammar or spelling that distracts the reader from the content (2)	Candidate makes <u>limited errors</u> in grammar or spelling that distracts the reader from the content. (1)	Candidate makes <u>excessive errors</u> in grammar or spelling that distracts the reader from the content. (0)	
<b>Total Points = 100</b>						

Judge's Signature \_\_\_\_\_ Date \_\_\_\_\_